



North Addington Education Centre

Limestone District School Board

Tel: (613) 336-8991 or 1-800-565-2911 Fax: (613) 336-8209

Highway 41, Cloyne, Ontario K0H 1K0

Administrative Team: Mrs. A. Salmond, Mr. J. Mooney

Formative Report

Student Name:	Course:	Teacher:
Date:	Absences:	Lates:

Learning Skills and Work Habits	The student...	Excellent	Good	Satisfactory	Needs Improvement
Responsibility	<ul style="list-style-type: none">❖Fulfills responsibility for providing evidence of learning❖Completes and submits class work, homework and assignments according to agreed upon deadlines❖Takes responsibility for and manages own behaviour				
Organization	<ul style="list-style-type: none">❖Devises and follows a plan and process for completing work and tasks.❖Establishes priorities and manages time to complete tasks and achieve goals.❖Identifies, gathers, evaluates and uses information to technology, and resources to complete task.				
Independent Work	<ul style="list-style-type: none">❖Independently monitors, assesses, and revises plans to complete tasks and to meet goals.❖Uses class time appropriately to complete tasks with minimal supervision.				
Collaboration	<ul style="list-style-type: none">❖Accepts various roles and an equitable share of work in a group.❖Builds healthy peer-to-peer relationships through personal and media-assisted interactions.❖Shares information, resources, and expertise and promotes critical thinking to solve problems and make decisions.				
Initiative	<ul style="list-style-type: none">❖Looks for and acts on new ideas and opportunities for learning.❖Demonstrates an interest in learning and approaches new tasks with a positive attitude.				
Self-regulation	<ul style="list-style-type: none">❖Sets own individual goals and monitors progress toward achieving them.❖Assesses and reflects critically on own strengths, needs, and interests.❖Perseveres and makes an effort when responding to challenges.				
Overall Learning Skills Comments:					

Categories of Achievement	Progressing with Difficulty	Progressing Satisfactorily	Progressing Well	Progressing Very Well	
Knowledge and Understanding: Understands concepts and content					Strengths:
Thinking and Inquiry: Demonstrates problem solving, critical or creative thinking skills					
Communication: Demonstrates effective reading, writing and oral communication					Next Steps:
Application and Making Connections: Applies learning to different tasks					

Teacher requests an interview

Conference not required

Teacher Signature: _____

Teacher email: _____

Principal Signature: _____

Please do not hesitate to contact the course teacher if you have concerns about your student's progress.