**Assessment and Evaluation –**

**What You Need to Know**

**What types of assessments are there?**

* **Diagnostic:** at the beginning of a period of learning to see where you are in your learning (ex. what do you already know)
* **Formative:** ‘the practices’; the things you do in class where you receive feedback on your learning; not used to determine grades (ex. quiz, exit card, rough draft)
* **Summative:** ‘the game’; the things you do in class to demonstrate what you have learned over a period of learning; are used to determine your grade (ex. test, project, demonstration)

**Make sure you take a look at the sample summative assessments. There really is a variety of ways to show your learning in high school.**

**What do summative assessments look like?**

* Many different kinds: tests, projects, posters, dramatic presentations, oral presentations, completion of a task, video creation
* Different classes have different kinds of assessments – ex. in PE you may have to create and perform a dance; in science you may have to write a lab report; in technology you may have to design and build something.
* A rubric and/or assessment outline will be handed out when the summative assessment is assigned
* Often you will have access to technology resources at school (ex. computer time) to complete the project
* You will receive formative feedback on work prior to completing the summative assessment so that you will be able to understand what is expected of you

**How much time will I have to complete summative assessments?**

* Depends on the type of assessment task (ex. test is usually completed in one period – 75 minutes or less – but a lab report may take several periods – or part of periods – to complete)

**What do final summative assessments tasks – FSAT -- (exams or culminating tasks) look like?**

* FSATs can be an exam or a project, or an exam and a project depending on the course and grade level
* These are usually bigger projects than you would normally get and cover the high priority overall expectations for a course
* Projects will be described just like a project would be with outline and a rubric
* Exams are written during a special period of time (in January and June) – you will get more detail about that as those times approach next year

**How much time will I have to complete final summative assessment tasks -- FSATs?**

* FSATs can be an exam or a project, or an exam and a project depending on the course and grade level
* An FSAT that is a final exam will take 1.5 h for Grades 9 and 10; 2 h for Grades 11 and 12
* An FSAT that is project-based may be something that you work on all semester or may be something that you complete in the last few weeks of class

**When do I get report cards?**

* Formative reports: early October and early March; school-based form
* Midterm reports: mid-November and mid-April; provincial report card
* Final reports: end of January and end of June; provincial report card

**What is a course outline?**

* A course outline describes in detail what you will be doing in each course. You get one for each course that you are in.
* Things that are on a course outline: name of course, teacher, list of overall expectations, list of all summative assessments in the course, outline of how things will be assessed in the course and any special considerations the course might have.
* Also included on the course outline is information about academic honesty

**Now that I am in high school, do I have to worry about learning skills?**

* Yes! Learning skills are reported at all reporting periods – formative, midterm and final.
* You will receive feedback and be assessed on learning skills throughout the course you are in

**What do I need for Grade 9?**

**Important Dates**

*Wednesday, September 2, 2015 – Grade 9 Orientation*

* Class schedule
* Tour of classrooms
* Team building activities
* Locker number

*Tuesday, September 8, 2015*

* First day of school